## Kindergarten Activities Week of April $13^{\rm th}$

Monday, April 13 <sup>th</sup>	Tuesday, April 14 <sup>th</sup>	Wednesday, April 15 <sup>th</sup>	Thursday, April 16 <sup>th</sup>	Friday, April 16 <sup>th</sup>
Reading: 20 mins	Reading: 20 mins	Reading: 20 mins	Reading: 20 mins	Reading: 20 mins
Read to self, read to someone,	Read to self, read to someone,	Read to self, read to someone,	Read to self, read to someone,	Read to self, read to someone,
listen to someone read, Raz-	listen to someone read, Raz-	listen to someone read, Raz-	listen to someone read, Raz-	listen to someone read, Raz-
Kids and/or Scholastic Learn at	Kids and/or Scholastic Learn at	Kids and/or Scholastic Learn at	Kids and/or Scholastic Learn at	Kids and/or Scholastic Learn at
home.	home.	home.	home.	home.
Writing: 20 mins	Writing: 20 mins	Writing: 20 mins	Writing: 20 mins	Writing: 20 mins
Rabbits	Rabbits	Rabbits	Rabbits	Rabbits
- Read and listen to the non-	- Read and listen to the non-	- Reread your writing from	-Listen to the story The Tale of	-Read and sing The Bunny
fiction book Pet Rabbits up	fiction book Pet Rabbits up	yesterday. How can you make	Peter Rabbit.	Hokey Pokey (See
Close on PebbleGo up to page	Close on PebbleGo pages 12 –	your writing better? What can	- Retell story and draw a	attachment.) Add a new rabbit
12. Username AND	20. <u>Username AND</u>	you add or change?	picture of your favorite part.	body part to the poem. Write
password: gcdisney	password: gcdisney	- Use the Writing Checklist	Feel free to email a picture of it	and fill in the blank, You put
- Write down one new fact you	- Write down one new fact you	(See attachment) to review	to your teacher.	your bunny in, you put
learned about rabbits.	learned about rabbits.	and edit your writing.	-Use your writing resources to	your bunny out.
- Use your Fundations Chart	- Use your Fundations Chart		help you.	- Share the song with someone in your house!
and kindergarten sight words	and kindergarten sight words			in your nouse:
to help with spelling.	to help with spelling.			
- Tell someone what you	- Draw and show someone			
learned!	what you learned!			
Math: 20 mins	Math: 20 mins	Math: 20 mins	Math: 20 mins	Math: 20 mins
Go to ABCya and play Marble	-Count to 100 by 1's with Jack	Play <u>Double Compare</u> with a	-Count to 100 by 1's with Jack	-Go on a 2D/3D shape hunt in
Math. Drag the marble in the	Hartman.	partner on the Math	Hartman.	your house! How many shapes
box to help you solve the	-Count to 100 by 1's to	Investigations website. The	-Count to 100 by 1's to	can you find? Take a picture of
addition equations. See how	someone in your house (mom,	person who has the bigger	someone in your house (mom,	what you find and email it to
many levels you can unlock!	dad, grandma, sister/brother,	number says "Me!"	dad, grandma, sister/brother,	your teacher!
	pet, stuffed animal).		pet, stuffed animal).	
	-Practice writing your numbers		-Practice writing your numbers	
	1-20.		1-20.	

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